

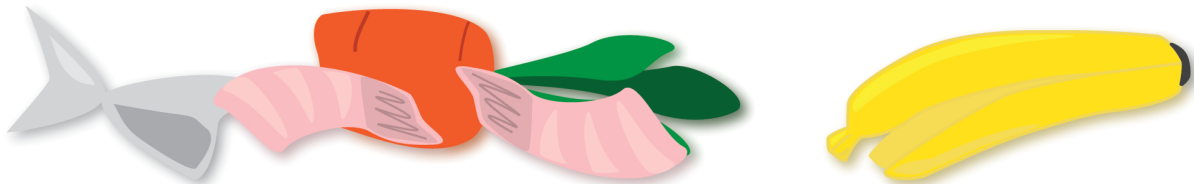
Ori's Clean-up

Notes for parents and teachers

★ Before reading the book, look at the cover and the title and ask the child what they think the story is about.

★ In the story, Peta collects paper and Harry collects glass for the recycling bins. Ask the child whether they collect paper and glass for recycling at home.

★ Ori and his friends learn to take better care of their environment. What does the child understand their environment to be? Ask the child to draw a picture of themselves doing an activity that helps their environment.



★ Sally puts food scraps into the compost so they can become food for plants. Explain the process of composting (Composting education sheet). Does the child know of anyone with a compost? At home, or school or relatives?

★ In the book, Ori and his friends recycle, re-use, make compost out of food scraps and give things to others. What other things can we all do everyday to help the Earth? Look for simple ideas like turning off lights, using re-usable lunch containers instead of plastic wrap, buying products made of recycled materials and walking instead of driving for short trips.



★ On the final page of the book it says that the actions of Ori and his friends “made their home a healthier place, now and for later.” What does ‘later’ mean for the child? Talk about the concept of taking care of our environment for us and future generations. How our actions affect the future of the planet.

★ Ask the child to draw two pictures. One picture should be full of pollution. The other picture should be free of pollution, what it might look like if we all took care of our environment. Ask the child which one looks better.

